

CSC Meeting Minutes
Monday, November 7, 4 p.m.

Present: Marisa Hudson-Arney (parent); Michelle Higgins (staff); Peggy Batchelor (parent); Jenny Reynolds (parent); Gail Axt (GT and librarian); Anne Sterrett (principal); Robyn Wille (community member).

Discussion:

1. Advanced Kindergarten. Letter from CSC was forwarded to Anne who then sent it to Lee Cooper, the GT office as well as choice office. There is a meeting November 16, 2016 for our Kindergarten parents.
 - a. The GT office is going to privately test Polaris students whose score alone wouldn't have qualified.
 - b. Will not be asked to leave. Once determined to be magnet eligible, they get to stay at Polaris regardless of subsequent testing.

2. School Performance Framework (SPF)
 - a. Denver has its own SPF; the state has its own SPF. No SPF last year because needed 2 years of data to have growth.
 - b. There are 25 indicators on SPF.
 - i. 6 indicators were new
 - ii. 3 showed decline.
 - iii. Overall we declined from Blue to Green. 41% of district schools declined.
 - iv. 28 schools were blue last time; 11 are blue this time.
 - c. Literacy combines reading and writing.
 - d. Growth is a fair measure. Amount of growth for someone who scores very high – compared to each other. 50% growth is considered a year's growth.
 - e. Continuously enrolled growth – students continuously enrolled at our school for 3 years. Students who have been here for 3 years should do better than those not in the same school for 3 years. Can only meet or approach for this category.
 - f. Keep up growth – did students maintain their status or improve?
 - g. Theory is – students should all grow 1 year's time in 1 year. Challenges of helping students grow who are already so high. How do you help kids grow who are already reading at such a high level. They aren't ready to take college literacy course.
 - h. Status Category – we exceed. We got all our status points.
 - i. Many of these categories can only have green (not blue).
 - i. Math seems like a place for improvement.
 - j. Follow-up questions:
 - i. Question to follow-up – how do HGT students compare school to school?
 - ii. What about new students to Polaris? Especially those arriving in 4th grade.

- iii. Achievement we are #1 for achievement. What % of students exceed?
- 3. Further discussion lead by parent representatives about not focusing too much on test scores at least from a parent perspective; the parents at the school did not choose Polaris based on some sort of growth equation. Instead, they want to see high achievement and also creativity and want to ensure that their HGT kids' needs are met. Parent population also wants to ensure Polaris teachers can maintain their creative curriculum and not be overwhelmed by data.
- 4. **Next Meeting December 5: UIP – Uniform Improvement Plan**