

**CSC Meeting Minutes**  
**Monday, April 8, 2017 4 p.m.**

Present: Marisa Hudson-Arney (CSC chair and parent); Peggy Batchelor (CSC parent); Jenny Reynolds (CSC parent); Anne Sterrett (principal); Jessica Rogers (teacher); Gail Axt (librarian); Robyn Wille (community representative); Lisa Strassbourg (school psychologist); Kara Chitwood (PTO Representative); Stephanie Falcone (PTO representative).

**Discussion**

**A. Whole Child discussion:**

1. With mill levy funds one of the options was to increase mental health professional time so Anne chose to do that.
2. What is our whole child program?
3. Anne explained how mental health needs are handled in the schools. There is a tiering system based on how significant the issues are.
  - a. School mental health professionals are not therapists.
4. School-wide system of behavior expectation.
  - a. Teachers are going to have some training on Love and Logic – give tools to use in the classroom.
5. Social and emotional learning – part of the mill levy. Everyone with an IEP has a social curriculum
6. Random Acts of Kindness (RAK) – social emotional curriculum. Lisa Strassbourg explained. DPS has approved this curriculum.
  - a. Kindness concepts. Kindness is taught – inspired to do something; feel empowered; act; then you share it and people tell you how great it is. Building capacity to be kind.
  - b. This year we've focused on the whole school-wide level. Community projects.
  - c. Next challenge – bring language as a whole to the classroom.
  - d. Teacher's perspective. Jessica likes it but time in the classroom is always hard to find. It's a gentle program. RAK committee? Print the lesson and put it in their box.
  - e. Supporting teachers – all have the same language. Love and logic. Great idea to offer it at school.
  - f. Second Step is another curriculum. Could be in the classroom.
    - i. We need to poll the teachers and see what they want. Table to the fall.

**B. PARCC** – update: after next week we will be done. It has worked out well. Enough devices for everyone.

C. Curriculum:

1. Math in Focus came out and did a presentation and showed new resources. Find out from teachers what do you want.
  - a. HGT schools are seeking some consistency around curriculum in the district.
2. K-3 teachers and spelling curriculum. Becoming aware of dyslexia. Trying to get on the same page with spelling.

**Next Meeting – May 8, 4 p.m.**