

Meeting Minutes-Draft

Polaris PTO

Monday, August 28, 2017

6:00 pm

Polaris Library

Attendees

Colin Lamb, Chair

Kara Chitwood, Vice Chair

Jessica Sullivan, Treasurer

Melanie Chenard, Secretary

Meg Freedman, Communications Chair

Nicole Getzleman, Fundraising Chair

Anne Sterrett, Principal

Kris Heilbron, 4th Grade Teacher

Stephenie Falcone, Room Parent Coordinator

Deb Aruca, Electives Coordinator

Carrie Lamb, Jogathon Committee Chair

Lyllis Emerson, Auction Committee Chair

Cedra Goldman, Auction Committee

Brett Kramer, Auction Committee

Rachel Griffin, 1st Grade Parent

Noreen Zaman, 1st Grade Parent

Lara Dimovitz, 3rd Grade Parent

Agenda

1. Call to Order: Welcome and Introductions
2. Minutes: Minutes from the August 7th meeting have not yet been distributed.
3. **Board Reports:**
 - a. Chair's Report: STEAM budget
 - STEAM is included as a line item in the PTO budget and is part of the fundraising messaging
 - Of last year's \$10K STEAM budget, ~\$3K was spent to support the electives program (STEAM-related electives that would have otherwise stretched the electives budget). The remaining \$7K was not spent.
 - Need to make sure that funds are appropriated well and that there is a process.
 - Past funding has included tessellation project on display by office, electricity unit, STEAM-related electives, school-wide make-a-movie
 - Future funding suggestions: scholarships for 4th grade trip to Keystone Science School, field trip fees
 - **ACTION ITEM:** Kris Heilbron will complete teacher request form by next meeting.

- **ACTION ITEM:** Colin will set up a separate meeting for further discussion, to include Kris, Deb, Nicole, Kara, Jessica, and Katie Ray.
 - b. Vice Chair's Report:
 - Volunteer list has been compiled and will be shared with Anne & Deb
 - Staff lounge spruce-up is underway thanks to \$1K donation. Purge/organize and painting done last weekend, and murals will be painted as part of an elective.
 - School calendar: dates have been chosen for grade-level parent socials, staff appreciation days, and most of the school year events.
 - Talent night date was selected as a Thursday in January
 - Spring showcase date was selected as May 24
 - Discussion of how best to communicate dates to school community - Google calendar vs. printable list of all events. Google calendar easy to update, full list easy to digest. Google calendar currently linked to previous parent's email address.
 - **ACTION ITEM:** Melanie and Meg will discuss a school-based Google calendar with DPS at website meeting Friday.
 - c. Treasurer's Report:
 - Megan Webber is working on the tax return
 - Still transitioning records from Megan to Jessica
 - Jessica wants to track and report budget in line with annual fund talking points.
 - **ACTION ITEM:** Nicole to provide annual fund talking points to Jessica.
 - d. Secretary's Report:
 - Volunteer coordinator position has been dissolved. Secretary will take lead on coordinating volunteer needs for school-driven events (vs. PTO events) (e.g. Thanksgiving Lunch, Bookies night, Grandparent Open House, etc.)
 - General volunteer inquiries can still go to Kara.
4. Principal's Report:
- a. PARCC Test Scores are in! (See attached handout.)
 - Math scores: 95% of students met or exceeded standard. Big increase in % students exceeding from 2016 to 2017 (doubled for 5th graders). High growth all around - 2016 gap between students of color and students of non-color has been eliminated.
 - ELA scores exceptional as well
 - Staff is working hard to compact/accelerate curriculum, differentiate for all students, make sure there is no ceiling on their learning. Hard work is paying off!
 - Anne suggested calling Westword to advocate for recognition as a top school

- Results should be communicated to the school community - Anne will discuss at grade-level socials.
 - **ACTION ITEM:** Anne and Nicole to meet to discuss talking points relative to role of PTO funding
- b. Back to School Meet & Greet went well. Lists were not posted to protect privacy. Anne open to PTO providing snacks again next year (discuss in May). General discussion of school vs. PTO roles - interested in PTO participation in school events where additional community-building value is provided.

5. Committee Reports

- a. Communications:
- Four channels of PTO communication: ePost (every other Wednesday), website (shared w/ school), room parent emails (more time-sensitive information), and (future) Facebook site.
 - **ACTION ITEM:** Anne and Meg to meet about Facebook site.
 - Website is a work in progress.
- b. Fundraising:
- Use PTO logo to develop a consistent look and feel for PTO communications
 - Colorado Gives tax forms due Thursday 8/31. Need to be completed on time to participate in Colorado Gives Day.
 - Community dinners - Illegal Pete's downtown reached out - Tuesday or Wednesday, 50% of proceeds. Consider Colfax location? Market as spirit night.
 - Grade level parent socials: invites for 1st and 5th grades are out.
 - Jogathon: October 6th
 - Event-specific site on Colorado Gives?
 - **ACTION ITEM:** Jessica to look into fees on Paypal vs. Colorado Gives
 - Pursuing business sponsorships (finish line, each corner, etc.). Ok to recognize sponsors - maybe a thank you banner?
 - Need printing contacts. Discount at Ken's Reproductions, Kinkos?
 - Considering raffles to help incentivize kids
 - The Auction (formerly Romancing the Vine)
 - Venue/date selected: Redline Art Gallery, April 7th, 7-11 pm
 - Looking for caterer connection
 - Communication to parents: save-the-date, sponsorship requests, donation requests - wait until after Jogathon
 - Motion to approve venue deposit was passed unanimously

Meeting adjourned at 8:00 pm.

2017 PARCC MATH

Grade	N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above	15-16 to 16-17 % Met and above Difference	
3		52	0	0	7.7	28.8	63.5	100	48	92.3	-0.1
4		74	0	1.4	4.1	51.4	43.2	98.6	70	94.6	1.3
5		78	0	0	2.6	44.9	52.6	100	76	97.4	6.8
All		204	0	0.5	4.4	43.1	52	99.5	194	95.1	3

Grade 3	N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above	15-16 to 16-17 % Exceeded Difference	14-15 to 16-17 % Exceeded Difference	
2015		55	0	0	1.8	38.2	60	100	54	98.2	12.6	3.5
2016		53	0	1.9	5.7	41.5	50.9	98.1	49	92.5		
2017		52	0	0	7.7	28.8	63.5	100	48	92.3		

Grade 4	N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above	15-16 to 16-17 % Exceeded Difference	14-15 to 16-17 % Exceeded Difference	
2015		71	0	1.4	2.8	63.4	32.4	98.6	68	95.8	7.2	10.8
2016		75	0	0	6.7	57.3	36	100	70	93.3		
2017		74	0	1.4	4.1	51.4	43.2	98.6	70	94.6		

Grade 5	N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above	15-16 to 16-17 % Exceeded Difference	14-15 to 16-17 % Exceeded Difference	
2015		74	0	0	12.2	67.6	20.3	100	65	87.8	25.9	32.3
2016		75	0	2.7	6.7	64	26.7	97.3	68	90.7		
2017		78	0	0	2.6	44.9	52.6	100	76	97.4		

School	N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above
2015	200	0	0.5	6	58	35.5	99.5	187	93.5
2016	203	0	1.5	6.4	55.7	36.5	98.5	187	92.1
2017	204	0	0.5	4.4	43.1	52	99.5	194	95.1

MATH

2017 School Subgroups		N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above	15-16 to 16-17 % met or above difference	Diff between SOC and Non-SOC % Met or above
Students of Color		39	0	2.6	2.6	38.5	56.4	97.4	37	94.9	6.5	0.03
Non-Students of Color		165	0	0	4.8	44.2	50.9	100	157	95.2	2	NSOC>SOC
2016 School Subgroups		N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above		Diff between SOC and Non-SOC % Met or above
Students of Color		43	0	2.3	9.3	58.1	30.2	97.7	38	88.4		4.7
Non-Students of Color		160	0	1.3	5.6	55	38.1	98.8	149	93.1		SOC>NSOC

ELA 2017 Polaris

Grade	N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above	16-16 to 16-17 % Met and above Difference
3	52	0	0	1.9	44.2	53.8	100	51	98.1	5.6
4	74	0	0	1.4	44.6	54.1	100	73	98.6	0
5	78	0	0	0	33.3	66.7	100	78	100	5.3
All	204	0	0	1	40.2	58.8	100	202	99	3.5

Grade 3	N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above	15-16 to 16-17exceeded difference
2016	53	1.9	0	5.7	45.3	47.2	98.1	49	92.5	6.6
2017	52	0	0	1.9	44.2	53.8	100	51	98.1	

Grade 4	N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above	15-16 to 16-17exceeded difference
2016	75	0	0	1.3	25.3	73.3	100	74	98.7	19.2
2017	74	0	0	1.4	44.6	54.1	100	73	98.6	

Grade 5	N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above	15-16 to 16-17exceeded difference
2016	75	0	0	5.3	69.3	25.3	100	71	94.7	41.1
2017	78	0	0	0	33.3	66.7	100	78	100	

School	N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above	15-16 to 16-17exceeded difference
2016	203	0.5	0	3.9	46.8	48.8	99.5	194	95.6	10
2017	204	0	0	1	40.2	58.8	100	202	99	

2017 School Subgroups	N	Did not yet mee	Partially met	Approached	Met	Exceeded	% Approaching and above	N Met and Above	% Met and Above	15-16 to 16-17 % met or above difference	Diff between SOC and Non-SOC % Met or above
Students of Color	39	0	0	2.6	33.3	64.1	100	38	97.4	-0.2	2
Non-Students of Color	165	0	0	0.6	41.8	57.6	100	164	99.4	4.4	NSOC>SOC

ELA

2016 School Subgroups	N	% Did not yet meet	% Partially met	% Approached	% Met	% Exceeded	% Approaching and above	N Met and Above	% Met and Above	Diff between SOC and Non-SOC % Met or above
Students of Color	43	0	0	2.3	48.8	48.8	100	42	97.7	2.7
Non-Students of Color	160	0.06	0	4.4	46.3	48.8	99.4	152	95	SOC>NSOC

CMAS PARCC ELA				2015-2016		2016-2017		Change from 2016 to 2017
SchoolNum	SchoolName	Group	Subgroup	MGP	Count	MGP	Count	
225	Polaris Elementa	Overall	All Students	61	145	71	147	10
225	Polaris Elementa	Grade	4th Grade	74.5	72	62.5	70	-12
225	Polaris Elementa	Grade	5th Grade	45	73	73	77	28
225	Polaris Elementa	Ed Level	Elementary	61	145	71	147	10
225	Polaris Elementa	RaceEthnicity	Asian	*	6 *		4	
225	Polaris Elementa	RaceEthnicity	Black or African	*	2 *		2	
225	Polaris Elementa	RaceEthnicity	Hispanic/Latino	*	9 *		9	
225	Polaris Elementa	RaceEthnicity	White	62.5	114	71	120	8.5
225	Polaris Elementa	RaceEthnicity	Two or More Rac	*	14 *		12	
225	Polaris Elementa	FRL Status	FRL	*	4 *		1	
225	Polaris Elementa	FRL Status	Non FRL	61	141	71	146	10
225	Polaris Elementa	EL Status	Non ELL	62	141	70	144	8
225	Polaris Elementa	EL Status	Redesignated/Ex	*	4 *		3	
225	Polaris Elementa	SPED	On IEP	*	6 *		5	
225	Polaris Elementa	SPED	Not On IEP	62	139	70.5	142	8.5
225	Polaris Elementa	SOC	SOC	61	31	70	27	9
225	Polaris Elementa	SOC	Non SOC	62.5	114	71	120	8.5

SchoolNum	SchoolName	CMAS PARCC Math		2015-2016		2016-2017		Change from 2016 to 2017
		Group	Subgroup	MGP	Count	MGP	Count	
225	Polaris Elementa Overall		All Students	51	145	68	147	17
225	Polaris Elementa Grade		4th Grade	71	72	76	70	5
225	Polaris Elementa Grade		5th Grade	33	73	64	77	31
225	Polaris Elementa Ed Level		Elementary	51	145	68	147	17
225	Polaris Elementa RaceEthnicity		Asian	*	6 *		4	
225	Polaris Elementa RaceEthnicity		Black or African	*	2 *		2	
225	Polaris Elementa RaceEthnicity		Hispanic/Latino	*	9 *		9	
225	Polaris Elementa RaceEthnicity		White	56.5	114	66.5	120	10
225	Polaris Elementa RaceEthnicity		Two or More Race	*	14 *		12	
225	Polaris Elementa FRL Status		FRL	*	4 *		1	
225	Polaris Elementa FRL Status		Non FRL	52	141	68.5	146	16.5
225	Polaris Elementa EL Status		Non ELL	52	141	68.5	144	16.5
225	Polaris Elementa EL Status		Redesignated/Ex	*	4 *		3	
225	Polaris Elementa SPED		On IEP	*	6 *		5	
225	Polaris Elementa SPED		Not On IEP	51	139	70	142	19
225	Polaris Elementa SOC		SOC	36	31	74	27	38
225	Polaris Elementa SOC		Non SOC	56.5	114	66.5	120	10

Students of color

gap

no gap!